



Mrs. Llera
-Vega
Math

Week at a Glance Science

Date _____

AVID/STEM Components used?

Academic Vocabulary

- Precipitation (ie. Rain, snow, hail, etc)
- Season (ie. Spring, summer, Fall and Winter)
- Sky conditions (ie. sunny, cloudy, etc)
- Temperature

- Weather equipment/ Simple instruments (ie. Thermometer, Wind vane, Rain gauge, etc.)
- Weather events (ie. wind, thunderstorms, tornadoes, and hurricanes)

Standards:

- S6-8E1a:** Represent data in tables and/or graphs to identify and describe the different types of weather and the characteristics of each type.
- S6-8E1c:** Plan and carry out investigations on current weather conditions by observing, measuring with simple weather instruments (thermometer, wind vane, rain gauge), and recording weather data (on a calendar, and graphically temperature, precipitation, sky conditions, and weather events) in a periodic journal,

Learning Targets:

- This should be specific to this lesson. The target should be written using the "I Can" format*
- I can represent data in tables and graphs.*
- I can identify and describe the different types of weather and the characteristics of each type.*
- I can plan and carry out investigations on current weather conditions using simple weather instruments.*

Glance at Assignments

Day	Warm-Up	Instructional Block	Classwork	Closing	Homework
Day 1	Ask how is the weather today?	Introduce the Phenomenon Weather (Unitedstreaming Video	Students may need a review on the five senses. The teacher should review the five senses.	Review what I teach at class	Share observations about weather on a class chart.
	How is the weather today?	Refer students to the class chart from the previous day. Review the observations from the previous day.	Weather walk: the students will take a weather walk and observe the weather using their senses. Students will be directed back to the different elements of	Review what I teach at class	Share observations about weather on a class chart.